

Workshop in Political Economy

The Workshop in Political Economy is designed as a setting for students working in the areas of either international or comparative political economy (including topics with a US focus) to come together and present work in progress on a regular basis. The Workshop will meet all year, usually on alternate Fridays, from 2:00-4:50 pm in Bunche 4269. In addition to student presentations, the Workshop will host approximately 10 to 12 outside speakers over the course of the year.

ADMISSION TO THE COURSE

Students will be admitted to the course by consent of the instructors. A maximum of 15 students will be allowed into the course, in order to ensure that each student receives extensive individual attention. First year students will not be permitted to enroll. Preference will be given to students who are third year and above. Second year students are discouraged from enrolling. Students may take the course more than once, and advanced students are encouraged to enroll for more than one year.

Students seeking admission should bring a copy of their Degree Progress Report and a no more than one page statement of the research project they will be working on during the year to the first class meeting.

REQUIREMENTS AND EXPECTATIONS

Students enrolled in the course will make three presentations over the course of the year, one each quarter. In the fall, each student will make an informal, very brief (maximum of 10 minute) presentation of the research she or he is working on, for critical comment by the class. In the winter, each student will present a paper, prospectus, or dissertation chapter. This will be circulated in advance to all class members; in addition, each student should assign one article (or book chapter) on the topic on which s/he is working in order to give the rest of the class some intellectual background in the area. In the spring, each student will again present a paper, prospectus, or chapter. In the spring paper, the first paragraph should contain at least three references to theoretical works which are likely to be known by other class members that informs the study.

Advanced graduate students who are already writing their dissertations will be expected to present different chapters in the winter and spring quarters. Less advanced students may present first and second drafts of their work.

Students who will be absent part of the year because of field work may make special arrangements with the instructors regarding enrollment and course credit.

Winter and spring papers will be distributed on the Monday of the week during which they will be presented. Students will xerox copies of their own papers (and in the winter the additional article they assign) for all members and leave these Monday morning for pick up. Note that papers **MUST** be made available by Monday morning.

In addition, some readings on research methods and design will be assigned during fall quarter. Additional readings will be assigned from time to time at the discretion of the instructors. Students are required to read all assignments, as well as all papers presented by their peers.

Finally, students are required to attend all the talks by outside speakers that are sponsored by the Workshop,

and to have read the paper that is presented prior to the talk. Participation in Workshop discussion is expected. Each quarter, students will write 1-2 page critiques of two of the outside papers. These critiques are due in class prior to the public presentation by the speaker.

COURSE CREDIT

The Workshop carries 0-4-8 credits. For purposes of the departmental algorithm, however, the instructors will seek permission of the GSC to grade the course as 0-4-4. The grade assigned at the end of winter quarter will reflect work done in both fall and winter. The spring grade will reflect work done in spring as well as the student's progress over the entire year. Students are strongly encouraged to take the course S/SU rather than for letter grades.

LOGISTICS

The RA for the course is Allyson Benton (abenton@ucla.edu), who will be responsible for the logistics involving outside speakers. If you have other logistical queries (regarding xeroxing of papers, for instance), you should contact her.

FALL SCHEDULE

- Oct. 8 Organizational class meeting.
- Oct. 15 King, Keohane and Verba, *Designing Social Inquiry* (all).
- Oct. 22 Three student presentations (2:00-2:50)
Bruce Western, Department of Sociology, Princeton University. "Hidden Inequality: Incarceration and the U.S. Labor Market." (3:00-4:45)
- Nov. 5 Three student presentations (2:00-2:50)
David Laitin, Stanford University. "Language Conflict and Violence." (3:00-4:45)
- Nov. 19 Three student presentation (2:00-2:50)
Andy Kydd (University of California at Riverside) and Barbara Walter (University of California at San Diego). "The Internal Politics of Peace Agreements: Extremists, Uncertainty and Commitments to Peace." (3:00-4:45)
- Dec. 3 Three student presentations (2:00-2:50)
Robert Wade, Brown University. "The US Role in the Asian Crisis." (3:00-4:45)

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WINTER 2000 SCHEDULE

- Jan. 21** Class meeting. (2:00-2:50)
Torben Iversen, Harvard University and the Hoover Institution.
"Skills, Risks and Social Protection: A Reinterpretation of the Welfare State." (3:00-4:45)
- Jan. 28** Class meeting for students only.
- Feb. 4** Class meeting. (2:00-2:50)
Joanne Gowa, Princeton University.
"Who Yields?: Power and Politics in International Crises." (3:00-4:45)
- Feb. 18** Class meeting. (2:00-2:50)
Stathis Kalyvas, New York University.
"Violence in Civil War." (3:00-4:45)
- March 3** Class meeting. (2:00-2:50)
Barry Weingast, Stanford University.
To be announced. (3:00-4:45)
- March 17** Class meeting for students only.